## **Lesson Plan**

## Michael Thom | Friday, November 2, 2007 | Anderson Eastside Middle School Sixth Grade Band Low Brass Warm-up

**Objectives:** To solidify concepts of air usage and sound production.

To solidify knowledge of notes (Bb-F) and simple rhythms.

To warm up the instruments, the lips, and the brains.

## **Procedure:**

- 1. Start with sizzling air.
  - a. First for 8 counts, then 12, then 16, then 20.
- 2. Buzz
  - a. Low buzz
  - b. High buzz
  - c. Middle buzz
- 3. Middle buzz for time
  - a. First for 4 counts, then 8, then 12.
- 4. Play five-note scale, on whole notes (quarter = ca. 60 bpm).
  - a. On half notes.
  - b. On quarter notes.
  - c. New rhythm (put on board eighth eighth quarter half)
    - i. Who can count this for me?
    - ii. Now everyone play it.